




**CRITERIA 2**  
**TEACHING – LEARNING**  
**&**  
**EVALUATION**

  
I/C PRINCIPAL  
ST. ROCK'S DEGREE COLLEGE  
OF COMM & SCIENCE  
M.M.C. SCHOOL BLDG., EKSAR  
BORIVALI (W), MUMBAI-92





### **2.3.1 Student Centre method such as experimental learning, participative learning and problem-solving methodology.**

At St Rocks Degree college of Commerce and Science we ensure that the faculties along with the traditional method of teaching uses various student centric method for an effective teaching learning experiences and improved learning outcomes for students. Our students come from varied upbringings. Some have basic knowledge, some students are from vernacular medium. They join the institute with varied goals the institute helps the student to achieve their goal by focus on student-centered learning.


#### **The student-centered learning method:**

1	Experimental Learning
2	Participative learning
3	Problem-Solving Methodologies

#### **1. Experimental learning:**


The institute uses experimental methodology for enhancing learning experience by using ICT tools. Research activity projects are carried out as experimental methodologies. Students were allotted the projects based on the curriculum. Students were sent to the companies for an industrial visit. Research review projects were selected on the basis of the syllabus of the learner.

Experimental, literature review, citations of references, result, discussion was carried out by the students under the guidance of teachers. Mostly the advanced learner's involved in this experimental learning each step of experiment learning was followed by use of ICT tools such as Data Collection, reference results discussion conclusion with abstract.

  
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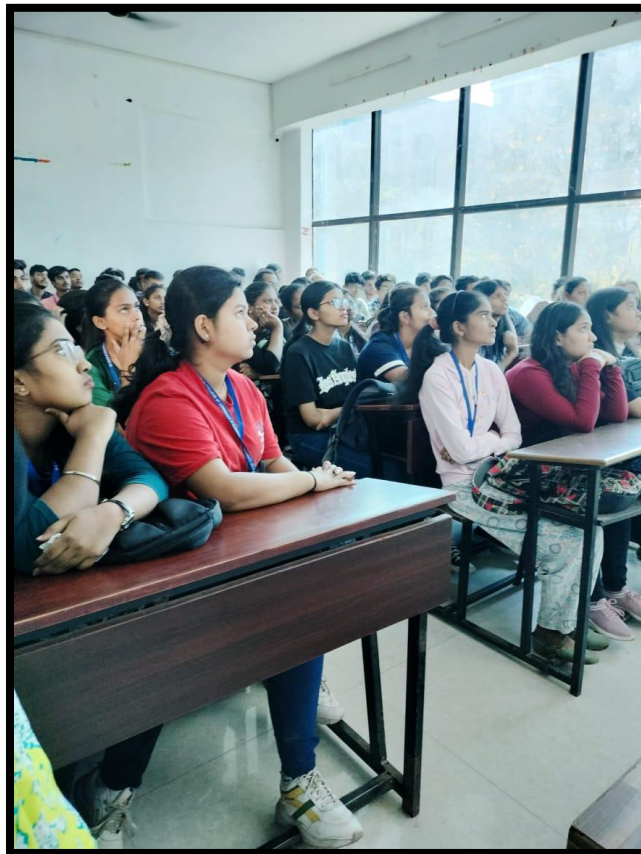
  
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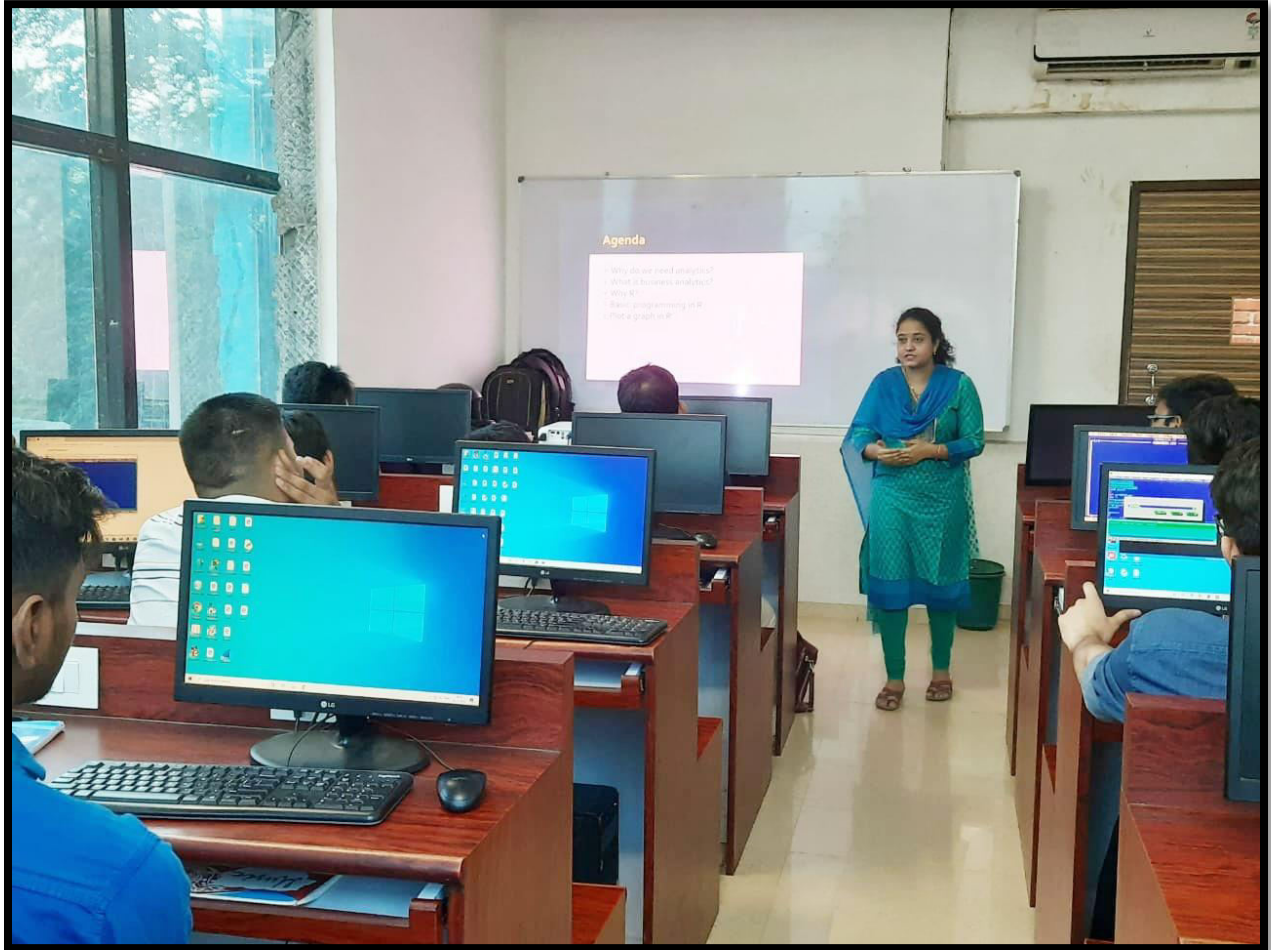
## 2. Participative learning:


Students are encouraged to take part in various co-curricular activities, competitions, events to widen their holistic and life learning skills. Our students are engaged in various activities such as Blood Donation Camp, supporting Orphanages and collecting funds for the needy and deserving. We continuously gather feedback, offer practical study materials and adjust our methods.

Group events and Team building activities are assigned to students which helps them in reflective thinking, problem-solving and logical addressing associated issues leading to developing collaborative, participative learning skills.




Group discussions on case studies, brain storming sessions, competitions such as elocution, essay writing, presentations, etc. are conducted to build up the confidence of the students.



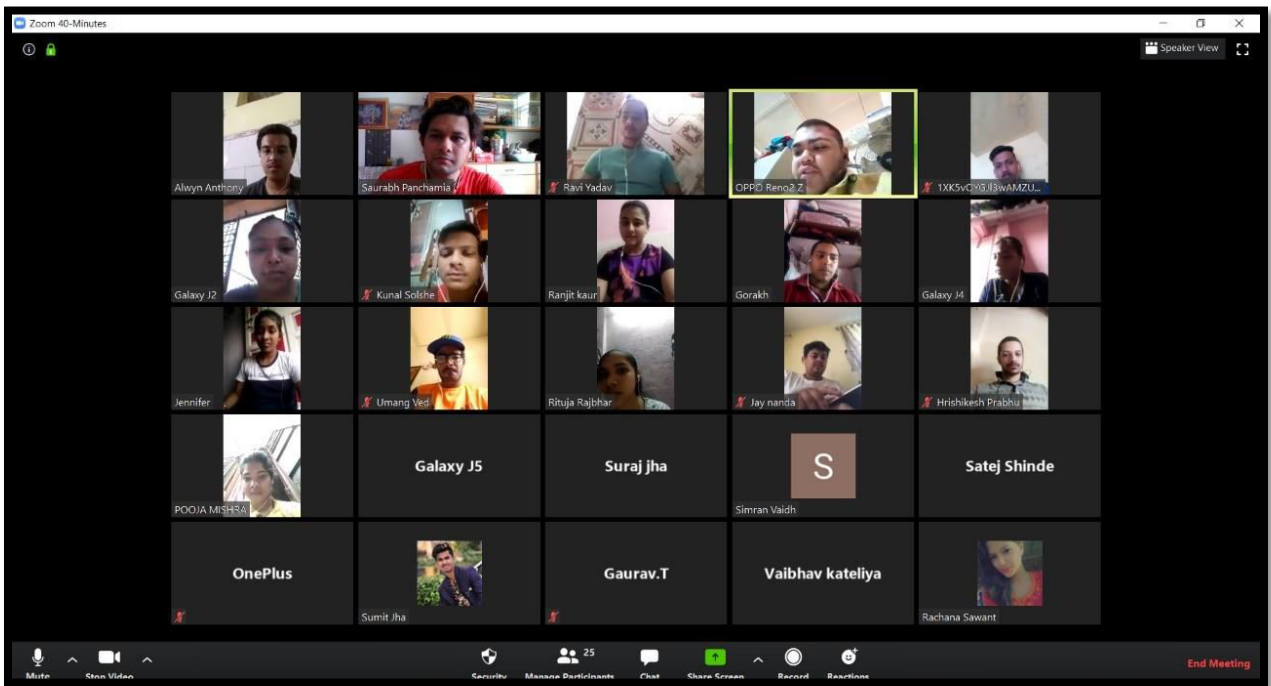
  
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### 3. Problem-Solving Methodologies

Regular class test for degree courses –BCOM, BAF, BMS, BFM, BSCIT are carried out by the institute, it is an attempt for problem solving methodology in student centric teaching learning process. Remedial lectures are conducted for slow learners

and advanced learners. Internal examination are conducted to measure the preciseness of knowledge through examination. Seminars/ workshops and orientation program are conducted by the experts.

The institution encourages the teachers to use various ICT tools which emphasize mentoring students and enhance their learning experience. The diversity of the students in terms of their educational background and experiences makes it necessary to implement innovative ICT teaching strategies to enhance learning pattern.



  
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