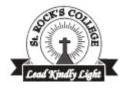


Criteria 6.1.1

Institutional Vision and Leadership



6.1.1 The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, Sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional perspective plan.

Index Criteria 6.1.1

6.1.1. A) The Governance of St Rock's Degree College
6.1.1. B) Decentralization practices by Governance
6.1.1. C) Participative Practices by Governance
6.1.1. D) Leadership of Governance is in accordance of vision
6.1.1. E) Leadership of Governance is in accordance of mission
6.1.1. F) Institutional practices in NEP implementation
6.1.1. G) Short Term and Long Term Institutional perspective plan







6.1.1. A) the Governance of St Rock's Degree College

a) SRDC – It is St Rock's Degree College of commerce and science

b) Governance body- SRDC is governed by Shri Hari Education Trust, Mumbai

c) Establishment of Governance- Shri Hari Educational Trust, established in 2000

d) Features of Governance-

It started with one school and today it has 4 institutions from pre-primary schools to graduate and Law college. It has a high reputation of being a organization catering to the needs of more than 5000 students from various communities under its umbrella every year.

6.1.1. B) Decentralization practices by Governance

The Management meets regularly, to review the functioning of the institution.

The Decentralisation of Governance has following setup, as-

A) Chairman B) Secretary C) Treasurer D) Director

a) SRDC Principal b) Faculties c) Supporting staff d) Admin

I) SRDC admin II) Sr. Clerk III) Jr. Clerk IV) House keepings V) Securities

Internal Decentralisation- Principal, Faculties, Committees for academics,

Administration, Extension etc.

It shows Decentralisation of Governance in St Rock's Degree College





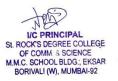


6.1.1. C) Participative Practices by Governance

Managing committee meets monthly. It reviews the functioning of the institution. It suggests corrective measures. It comprises of members of various committee of Higher Education of college management. It also consists of President, Vice President, Treasurer and secretary of St Rock's Degree College meets once in month as participative practices.

Principal meets, calls meetings of Academic staff for Academic - Administrative difficulties. Faculty of SRDC have around15 committees like Exam committee, Anti ragging committee, Redressal committee and so on. In many committees students are also active members.

It all indicates participative practices by Governance at every tier for better governance.







Photograph

Showing Vision &

Mission displayed in College

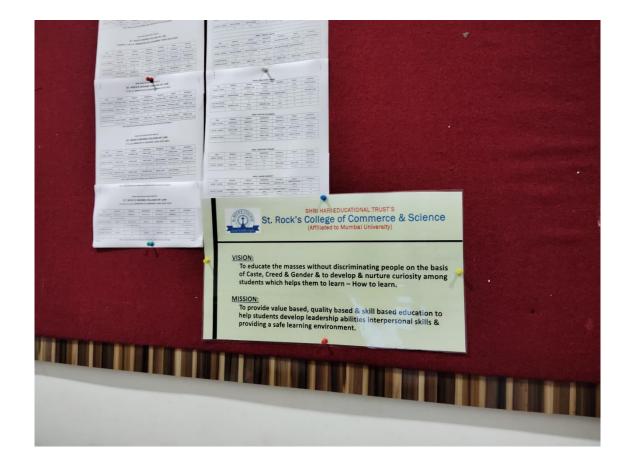




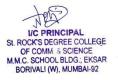
















6.1.1. D) Leadership of Governance is in accordance of vision

Our main focus is towards quality education, transparency, growth to become world class Education Social Service organization.

Our Alumni shows that our leadership of Governance is in accordance of vision







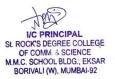
6.1.1. E) Leadership of Governance is in accordance of mission

Our Faculty members are eclectic blend with both Academic qualifications and industry experience and are inspired to pursue further education and also delve into research methodology.

At St Rock's Degree College our authorities ensure that the faculty members are always motivated and thence with full vigour and force impart innovative and quality education to our students so that they become dynamic and courteous hospitality personnel and entrepreneurs for the industry.

We collaborate closely with the industry to provide our students with maximum real-life exposure through internships, industrial visits, and study tours.

We also train our Students and Faculty members in various Life skills & soft skills such as Health & Wellness, Computing Skills, Communication Skills and Critical Thinking & Problem Solving

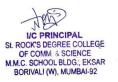






6.1.1. F) Institutional practices in NEP implementation

- Preparing & encouraging our staff to participate in FDP's related to NEP 2020 and encourage them to represent Institution in the capacity of a Resource Person
- > Organizing FDP's pertaining to NEP 2020
- > We offer industry relevant add on course
- > Institution generates mandatory ABC Ids for students and Vidwan ID for faculties.
- Institution focused on absolute Practical centric learning
- > Encouragers' faculties to undertake research.
- > Institution adopts holistic approach for development of its students.







6.1.1. G) Short Term and Long Term Institutional perspective plan

In the preparation of the Perspective Plan, the Internal Quality Assurance Cell (IQAC) of the college has taken initiatives to obtain Inputs from all stakeholders viz the management, Principal, the faculty, the administrative staff, students of the college the Alumni Association of the college, the parents and the peer colleagues. Stakeholder's expectations, management policies, goals and objectives and the vision and the mission statement of our college and quality policy of the college are also considered as a base for formulation of the perspective plan.

A proactive role by the IQAC of an institution is crucial in maintaining the momentum of quality consciousness, NAAC and UGC assign the responsibility on the IQAC for planning guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the institution. With this background the College IQAC has undertaken the task of designing a perspective Plan for the period of five years commencing from academic year 2018-19 to 2022-23 for a balanced growth. The quality indicators of different criteria determined by NAAC have been taken into consideration as the base to create Quality Radars and to make out milestones for the future. The draft of Perspective Plan has to be discussed, reviewed and approved in the meeting of College Development Committee (CDC) of the college, before implementation.

Short Term Institutional Perspective Plan

- To keep faculty members abreast with the latest trends and developments in research, Technology and Teaching methodologies.
- To motivate the faculty to remain exposed to the Industrial processes & activities.
- Majority of the students should graduate with Distinction/Honors in all branches.
- To continue the special classes for non-English medium students to improve their Communication Skills.
- All information concerning students/staff to be made available online.
- To make the Campus green and chemical free.
- To go for the energy auditing of the whole campus.
- Conducting faculty and student development programs for cutting edge trends and technologies.

Long Term Institutional Perspective Plan

- To build & promote teams of experts in the upcoming trends and technologies in education sector.
- To promote quality research and undertake research projects keeping in view their relevance to needs and requirements of technology in local industry
- To sustained quality system embedded with a conscious, consistent and programmed action.
- To create an enabling academic environment for students embedded with sincerity, discipline and commitment
- To mould students to be good citizens of the nation.
- To establish globally the brand image of the college;



